

AN ANALYSIS OF GRADUATING CLASS OF FALL 1971

PROFILE AND CHARACTERISTICS

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BY

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MONTREAL

PREFACE

In September 1971, the Office of Academic Planning distributed an analysis of the Spring 1971 graduating class. At that time it was indicated that a similar analysis of the Fall 1971 graduating class would be undertaken.

You will find this analysis in the following pages, subject to the same cautions expressed in the Preface to the previous document. Where appropriate, an attempt has been made to indicate significant differences between the two groups.

As was the case in the first document, this analysis has been carried out under the direction of Mr. D.K. Varma, and he will be happy to answer any questions arising from the study.

James H. Whitelaw
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AN ANALYSIS OF GRADUATING CLASS - FALL 1971

PROFILE AND CHARACTERISTICS

Introduction:

This study of the graduating class of Fall 1971 is presented as a companion volume to the earlier monograph printed in September 1971 which had analysed the graduating class of Spring 1971.

An analysis of the 360 Fall 1971 graduates (compared with 1192 in the Spring 1971) is of especial interest. Both the groups who graduated in Spring and Fall 1971 respectively, by and large, started their degree programmes at the same time. But as many as 360 found it necessary at one stage or another, for various reasons, to slow down their progress toward completion of the credit requirement for their degrees.

By performing a parallel analysis of the Fall 1971 graduates we had hoped to detect any significant differences between the profiles of the two groups.

An examination of the tables which follow will indicate that there are few significant variations in the profile of the Fall 1971 graduates from the Spring 1971 class except the one which we could have suspected, e.g. higher failure rate among the Fall group than the Spring class.

It could be concluded after a study of the tables showing failure rates that the Fall graduates took longer to fulfil the degree requirements than their Spring counterparts because a majority of the former had indeed failed in a larger number of credits than the latter group, and consequently had to utilize the Summer Session(s) to complete the degree requirement, and/or had to write July Supplemental examinations to erase the failing grade(s). For a comparative look, please see the relevant tables for the Spring and Fall 1971 studies.

However from this observation we could not comment on the quality of the Fall graduates because we would need to analyse in much greater depth the possible causative factors than has been feasible with our existing data base in the Student Files. We shall have to leave the much more interesting and significant hypotheses about the correlation between higher failure rates and certain profiles of students for a later date.

Our efforts to appraise the quality of our graduates were also restricted due to lack of such qualitative data. Nevertheless, even though many of the qualities of college graduates might be intangible we must attempt to analyse certain characteristics which are qualitative only by association. In the latter half of this study we have made efforts to analyse student workload in terms of number of credits passed and failed; the number of credits earned for graduation and those that were attempted, both at S.G.W.U., and elsewhere; also analysed are the letter grades (in as far as these reflect the quality of work) obtained in the credits attempted. Conclusion of the analysis of letter grades is presented in the distribution of the Grade Point Average (GPA). Values used to compute GPA were A= 4, B= 3, C= 2, D=1, F/R= 0. The sum of these values was divided by the number of credits attempted.

To measure the breadth and depth of an average student's work from the point-of-entry into S.G.W.U. to the point-of-exit, we have analysed each record in terms of credits with passing grades at the 200 level and at the 400 level (for B.Eng. degrees the 400 level includes courses numbered 300, 400 and 500) respectively. In calculating these credits we have adjusted for half-courses.

In order to add another dimension to this analysis of credits by level we examined how wide a selection of disciplines was made by each student in choosing his/her courses, notwithstanding the required courses by different departments. Disciplines were not adjusted for half-courses.

In another section is presented an analysis of failing grades including the grades F, F-Inc., Inc., Abs., Repeat (R1), and the grades S and R (R2) following a supplementary examination.

A brief description of characteristics analysed in the following tables is contained in the section on "Characteristics of Graduating Students". Under each characteristic are given definitions of categories, values of grades, methods of calculations of G.P.A., and other relevant information which helps in understanding the data presented therein.

In preparing these tables we have followed the classifications and features which would be labelled "objective". No personal or subjective data about a student has either been recorded or analysed.

Almost all the data have been broken down according to the division in which a student had completed all his/her work. For the purpose of this study graduating students have been placed in one of three categories called divisions: The first group consists of those who had completed all their course work in the Day Division. This group has been numbered (1) for the reader's convenience. The second group of graduates is composed of those who had completed all their course work in the Evening Division, and this group has been numbered (2). The last group of students numbered (3) includes, for example, Day Division students requiring less than a full load to complete their degree, as well as Evening Division students who might be required to take residence years in the Day Division, i.e. B.Eng. Yet, other reasons for switching Divisions might be financial, job-related and/or personal.

We chose to present separate data by Divisions in order to highlight any variance across Divisions between average age, performance, etc. A study of various tables indicates that there indeed are significant variations across Divisions.

We have had to abandon comparative analysis of a few quantitative measures and ratios etc. in the Fall 1971 study because of the very small size of the B.FA. and B.Eng. graduating classes. Only five persons obtained the B.Eng. degree and only nine graduated with the B.FA. degree in the Fall 1971. It would have been meaningless to compare most averages, ratios and percentages for the degrees given in the Spring and those given in the Fall 1971, or with other degrees given in the Fall 1971. We have therefore thought it advisable to omit from many tables the relevant percentage calculations pertaining to the B.FA. and B.Eng. degrees.

The reader must therefore exercise great caution in interpreting most of the following tables.

CHARACTERISTICS OF GRADUATING STUDENTS

Sex:

Breakdown by sex of graduating students is significant, women's lib. notwithstanding, because it provides information on any developing trends which could yield insight into potential enrollment patterns.

A distinct trend which has been operative during the last decade has been a more than proportionate growth in enrollment of women in the faculties of education, fine arts, and arts (usually in this order of magnitude) across Canada. This unusual rate of growth in these faculties (after adjusting for the normal "away-from-science" trend) would become understandable had one examined the rising proportion of women completing high-school certificates, in addition to the social and parental pressures pushing girls to go on to university.

Specifically for Sir George this trend is visible in the comparatively higher percentage of females in the degrees of B.F.A. and B.A., than in B.Eng., B.Sc. and B.Comm. Further research into these trends will be useful for academic planning. Therefore, it must be pointed out that at S.G.W.U. we ought to collect, maintain, and analyze student-related information by sex, age, and educational background, and a few other useful categories in the interest of enlightened management and planning.

Country of Birth:

This characteristic has been the bane of immigration departments and they have in concert with the D.B.S., with varying degrees of success, passed on the headache to college/university administrators by insisting on seeking information on citizenship of students. Unfortunately at S.G.W.U. information is not updated for type of visa, nationality, and immigration status of students.

This information, and the format in which it is available at S.G.W.U., makes anything more than mere recording it an exercise of doubtful utility.

First Language:

In the 1971 Fall graduating class 8.3 percent of those graduating were French-speaking (first language was indicated to be French) and 14.2 percent had indicated another language to be their first language. These others ranged from Arabic to Urdu to Polish, Russian, and Ukrainian, etc.

In the bilingual, bi-cultural Québec milieu a more comprehensive study ought to be undertaken to test some of the popular hypotheses regarding linguistic-based variance in the performance of students in a primarily Anglophone university.

We have presented in Tables 15 and 20 a breakdown of G.P.A. by first language. Again, just as in the case of country of birth, no unresearched conclusions would be warranted from these tables regarding first language and performance.

Had we been able to expand identification of more characteristics by first language, we might not have unearthed a language-based correlation primarily because our sample size would be unacceptably small.

Educational Level at Admission:

For some other universities which manage to restrict their intake to a relatively homogeneous group of high school graduates (or CEGEP graduates in the future) an analysis of educational level at admission is of incidental interest.

At S.G.W.U., however, an open-door policy is followed by registering, as partials, students who may subsequently qualify for undergraduate status. Individuals can also enroll as mature matriculation entrants. Our student body is further mixed by those enrolling in the Evening Division, and these evening students could transfer, subject to certain limitations, into Day Division.

It, therefore, becomes quite important for S.G.W.U. to try to find out any differences between the performance of students with such divergent educational preparation.

In Tables 8-11 and 15, we have analyzed educational level by age at admission, by sex, and by degree program, as well as by G.P.A.

Due to insufficient data we could not establish a correlation between educational level at admission and G.P.A. But a tentative hypothesis could be ventured and tested by a researcher or by an ambitious admissions committee. Nevertheless, it might be pointed out that the performance of mature matriculants is usually superior in all degree programs. Could we not then draw satisfaction at having kept our doors open for those who might have missed the university bandwagon in earlier years?

Along with the analysis of credits from outside we have analyzed credits taken outside while registered at S.G.W.U. Evidence points out that there was minimal outside exposure for students registered at S.G.W.U.

For those who transferred between Divisions it seems that the Day Division students utilized the Evening Division when they approached termination of their degree programs. Transfers from Evening to Day Divisions on the other hand seemed to have occurred at an earlier stage of the process of credit accumulation. No conclusion could be drawn from the behavioural data regarding transfer between Divisions: only a survey could elicit such information.

Credit Profile:

There are two measures which have significance in an analysis of credits. One is credits-at-graduation, and the second is credits-attempted.

In the analysis of credits-at-graduation we faced a difficulty of having to present two parallel figures, one indicating average credits taken at S.G.W.U. and another showing credits (at graduation) including those credits taken outside S.G.W.U. Similar treatment was accorded "credits-attempted".

Credits-Attempted:

In this category are included those credits for which a letter grade was given, i.e. A, B, C, D. Also included in the attempts are credits with the grades F, F-Inc., Abs., and Repeat (R1). However, the grades S and R(R2) following a supplementary examination were not considered fresh attempts; nor were credits which earned a letter grade following a supplementary examination counted as another attempt.

Credits-attempted were used as a denominator in the computation of G.P.A. For distribution of G.P.A. see Tables 10 and 20-22.

We also analyzed in greater depth the failing grades in Tables 12, 14, 17 and 18, wherein, by indicating number of students failing in one or more disciplines with one or more failing grades, we have attempted to show the magnitude of failures. In Tables 12 and 14, on the other hand, we have presented average failing grades.

Regular Sessions Attended:

By examining the "credits-at-graduation" and the number of regular sessions at S.G.W.U. simultaneously we could increase our understanding of the average credit load taken by students. It could, for example, highlight serious departures from minimum/maximum permitted credit loads per session.

Summer Sessions Attended:

In Tables 12, 14 and 16 is to be found an analysis of utilization of summer session by degree by division in terms of the number of students who attended one or more summer sessions, primarily, we assume, to cut the time required to complete their degree.

To be able to draw meaningful conclusions regarding the purpose for which summer sessions were utilized at S.G.W.U., more detailed information is required. For the present we have to be content with just a quantitative outline of what percentage of students attended 1, 2,3 or 4 summer sessions while registered at S.G.W.U.

Age-at-Graduation by Sex:

Age at graduation is another peg in the process of understanding our student body. It is of some significance to compare the average ages in Tables 5-7, 15 and 21 to see the differences across Divisions. Also given in Table 7 are the highest/lowest values of age-at-graduation and age-at-admission. It is interesting to compare these values across Divisions within a degree program.

Age-at-First Admission:

This characteristic was calculated from the date of first admission at any college-level institution. For those who entered S.G.W.U. with a senior high school certificate or from another collegiate institution, age-at-first admission was calculated from admission at that institution if S.G.W.U. granted credits for work done there.

Years to Graduate:

Derived simply as the difference between age-at-graduation and age-at-first admission, this measure gives us the average total years the graduating students took to obtain their degrees irrespective of the activity that they were engaged in during the intervening period since their first admission to any college-level institution.

The difference between the values of average years to graduate and the average regular sessions attended at S.G.W.U. is a significant measure for schools like S.G.W.U. because at preponderantly day schools the student body is rather homogeneous and, usually, at such institutions the students proceed toward degrees at a relatively uniform pace. At S.G.W.U., however, this is not the case. We, therefore, wanted to get estimates of average span of time taken to graduate and the average number of years spent as registered student taking courses at S.G.W.U.

Analysis of Credits by Level:

The 200-level and 400-level courses signify junior and senior level courses at S.G.W.U. An average degree program requires a student to cover a minimum range of 400-level courses to qualify for graduation.

In this analysis in Table 19 we have attempted to detect an average range, a trend, and deviation from the norm by degree, by division.

Conclusions derived from this analysis could assist in setting up realistic requirements both in terms of the number of 400-level courses required, as well as the breadth and depth of disciplines (see Table 17 for disciplines by level).

Analysis of Disciplines by Level:

This analysis, more than most others, has implications for curriculum planning. In Table 17 is presented in quantitative terms the average 'spread' of students' program by type of degree by division.

Degrees-with-Distinction:

In Tables 13-15 is given a distribution of degrees-with-distinction by field of degree, by sex, country of birth, first language, age, and by educational level.

It must be pointed out that this is a gross measure and any temptation to draw relational conclusions ought to be resisted till more research has been done in these areas.

Inter-Faculty Transfer:

In Table 23 is given a matrix of inter-faculty transfers for all divisions combined.

Also given in this transactional table are the net-gainer and net-loser faculties.

It is evident that there has been negligible inter-faculty movement. This flow is likely to decline with the admission of CEGEP graduates because they would be expected to have reached a firmer decision about their major areas. But this has to be seen.

G.P.A.:

In Tables 10 and 20-22 is presented an analysis of G.P.A. by first language, by country of birth, by sex, by educational background, and by age-at-graduation, etc.

SUMMARY OF TABLES

(Spring 1971 statistics are in parentheses)

Before summarizing the various tables it will be appropriate to record some of the observed departures from the profile of Spring 1971 graduates in the analysis of the Fall 1971 graduates.

It can be observed from the tables (12 and 18) on failure rates that the average failure rates of Fall 1971 graduates are generally higher than those of the Spring 1971 graduates. As a consequence of the higher failure rates there has been a general increase in the average utilization of SGWU Summer Sessions (see tables 12 and 16) in Fall 1971 over Spring 1971. There is also a general increase in the average "S" grade (see tables 12 and 18) which is another manifestation of the higher failure rates in the Fall 1971 group over the Spring 1971 graduating class.

It might also be again pointed out that due to the very small size of those groups graduating with B.F.A. and B.Eng. degrees in Fall 1971 many tables have lost their validity for an across-Faculty comparison. One such example is the complete absence of "degrees-with-distinction" in the B.Eng. group. Great caution therefore must be exercised in interpreting the following tables.

For the convenience of readers we have presented the Spring 1971 statistics in parentheses along with the Fall 1971 figures. This method has the obvious advantage of offering a comparative portrait of the two graduating classes.

TABLE 1.

43% (53%) of all graduates with a B.A. degree were females. Percentages for B.F.A., B.Sc., B.Comm. and B.Eng. were 56% (72.5%), 13% (18.1%), 4% (5.0%) and 0% (1.6%) respectively.

B.A. degrees were 68.6% (58.8%) of all degrees. Corresponding percentages for B.F.A., B.Sc., B.Comm. and B.Eng. were 2.5% (3.5%), 12.7% (16.3%), 14.8% (16.4%) and 1.4% (5.1%) respectively.

TABLE 2.

35.7% (51.7%) of all graduates had completed all their credits in the Day Division and 32.3% (20.5%) had taken all their courses in the Evening Division. A little over 31.8% (27%) of the Fall 1971 graduates had transferred divisions at least once.

TABLE 3.

Females were 33% (38%) of all graduates who obtained their bachelor's degree in the Fall of 1971: 29.7% (31.8%) of these were in Arts, 1.4% (2.5%) in Fine Arts, 1.7% (2.9%) in Science, 0.6% (8/10ths of 1.0%) in Commerce and none (1) in Engineering.

TABLE 4.

Whereas females constituted 33% (38%) of all graduates they obtained 40.0% (47.9%) of the honours degrees: Percentage figures for General and Major degrees were 34.1% (40.4%) and 30.6% (35.4%) respectively.

Percentage of those who obtained honours degrees was 5.6% (6.1%) of all degrees: the breakdown was 4.7% (4.6%) in B.A. and 0.6% (1.5%) in B.Sc. and 0.3% in Commerce. Nearly 6.9% (7.8%) of those taking B.A. degrees had graduated with honours and 4.3% (9.3%) of those taking B.Sc. degrees obtained honours degrees.

TABLES 5-7.

Due to the fact that we have had to omit percentage calculations for B.FA. and B.Eng. degrees it would be suggested to the reader to study these tables in order to get a comparative view across degrees.

For average ages at graduation and at first admission, see table 7 for each degree program. In table 7 are presented the lowest and highest ages at first admission and at graduation.

TABLES 8-11.

By far the largest percentage of those who graduated in Fall 1971 came to SGWU with high school leaving certificates. The next largest group was of those who transferred from some other university, followed by those who had completed senior high, and mature matric entrants. The percentage figures for these groups are as follows: With H.S.L. Certificate - 49.4% (57.8%); From Other Universities - 22.8% (19.7%); With Senior High - 9.4% (11.9%). Those who started as partial SGWU students and changed to undergraduate status constituted 8.1% (4.8%) of all graduates, while 9.4% (4.5%) of the graduating class of Fall 1971 had been admitted as Mature Matriculants. Less than one percent of those graduating in Fall 1971 had already obtained another bachelor's degree.

B.Comm. had the highest percentage of previous bachelor's degree holders, followed by B.A., B.Eng. and B.FA. B.Sc. had none.

Given below are the percentages of each degree, by degree programs, of those who obtained G.P.A.'s of 2.41-4.0; (G.P.A. of 2.41 is the approximate midpoint on a 1-4 point system):

B.A. - 35% (43%); B.FA. - 33% (45%); B.Sc. - 26% (32%); B.Comm. - 11% (28%); B.Eng. - 20% (32%).

TABLE 12.

Graduates who had done all their work in the Evening Division obviously took longer to complete their degree program than those who either completed all their work in the Day Division or switched divisions.

TABLES 13-15.

B.A. had the highest percentage of degrees-with-distinction; it was followed by B.FA., B.Sc. and B.Comm.

There are no significant differences in the years taken to graduate between the average for all degrees and the average for degrees-with-distinction. However, the analysis of failures indicates an almost complete absence of failing grades for the distinction group. Distinction is awarded on the basis of the last two years' performance which must include no failing grade.

Females were 33% (38%) of all graduates and yet they obtained 65% (42%) of all degrees-with-distinction. Relative positions of those who were born outside Canada were 34% (31%) of all degrees and 48% (35%) of degrees-with-distinction respectively.

TABLE 16.

94.2% (58.8%) of all graduates had utilized at least one SGWU Summer Session. See remarks at the beginning of this section.

TABLE 17.

Diversification of disciplines mainly concerns B.A. graduates, since in the case of B.FA., B.Comm. and B.Eng. the program structure determines the scale of diversification which is open to students' choice.

TABLE 18.

This table should be read in the light of the regulations on failures as outlined on pp. 262-3 of the 1970-1 Announcement.

TABLE 19.

Evening Division graduates brought the highest number of credits from outside SGWU with them at the time of admission here.

TABLES 20-22.

Due to incomplete data on high school average marks no definite conclusions could be drawn regarding high school average marks and the GPA at SGWU. Available data suggests that high school average marks are not very accurate predictors of performance at SGWU.

TABLE 23.

Among inter-faculty transfers, the largest number had transferred out of B.Comm. degree program to other programs. B.Comm. was followed by B.Sc.

On the other hand, the largest inflow occurred in B.A. degree program from other programs followed by B.Sc.

TABLE 1

DISTRIBUTION OF DEGREES BY MAJOR,* BY SEX, BY DIVISION, NUMBER, PERCENTAGE OF DEGREE, PERCENTAGE OF ALL DEGREES.

DEGREE & MAJOR	M A L E					F E M A L E					T O T A L	
<u>B.A.</u>	Male-Day Div. (1)	Male-Eve. Div. (2)	Male-Mix. Div. (3)	Male - total All Divisions	Male-Percentage of degree	Female (1)	Female (2)	Female (3)	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total-Percentage of all Degrees
GENERAL	21	25	21	67		11	26	15	52		119	48.17
APP.SOC.SC.	-	1	-	1		1	1	2	4		5	2.02
CANADIAN STUDIES	-	-	1	1		-	-	-	-		1	0.40
ENGLISH	-	8	2	10		5	6	5	16		26	10.53
ECONOMICS	5	-	2	7		-	-	-	-		7	2.83
FRENCH	-	-	-	-		-	4	-	4		4	1.62
GEOGRAPHY	-	3	5	8		1	-	2	3		11	4.45
GRAPHICS	-	-	-	-		-	-	-	-		-	-
GRAPHICS DESIGN	-	-	-	-		-	-	-	-		-	-
GERMAN	-	-	-	-		-	-	-	-		-	-
HISTORY	5	4	5	14		1	1	2	4		18	7.29
HISTORY & PHIL. OF RELIGION	-	-	-	-		-	-	-	-		-	-

- * 1. Including general, major and honours degrees. 2. Including officially-sanctioned double majors as well as those cases where students might have earned enough credits to obtain degree in two or three majors.

TABLE 1

DISTRIBUTION OF DEGREES BY MAJOR, BY SEX, BY DIVISION, NUMBER, PERCENTAGE OF DEGREE, PERCENTAGE OF ALL DEGREES.

DEGREE & MAJOR	M A L E					F E M A L E					T O T A L	
<u>B.A.</u>	Male-Day Div. (1)	Male-Eve. Div. (2)	Male-Mix. Div. (3)	Male - total All Divisions	Male-Percentage of degree	Female (1)	Female (2)	Female (3)	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total-Percentage of all Degrees
SOCIAL WELFARE	-	-	-	-		-	-	1	1		1	0.40
THEATRE ARTS	-	-	-	-		-	-	-	-		-	-
APP.SOC.SC. & SOCIOLOGY	-	-	-	-		-	-	-	-		-	-
APP.SOC.SC. & PSYCHOLOGY	-	-	-	-		-	-	-	-		-	-
ENGLISH & HISTORY	-	1	-	1		-	-	-	-		1	0.40
ENGLISH & PSYCHOLOGY	-	-	-	-		-	-	-	-		-	-
ENGLISH & RELIGION	-	-	-	-		-	-	-	-		-	-
ECONOMICS & HISTORY	-	-	-	-		-	-	-	-		-	-
ECONOMICS & POLITICAL SC.	2	1	1	4		-	-	-	-		4	1.62

TABLE 1

DISTRIBUTION OF DEGREES BY MAJOR, BY SEX, BY DIVISION, NUMBER, PERCENTAGE OF DEGREE, PERCENTAGE OF ALL DEGREES.

DEGREE & MAJOR	M A L E					F E M A L E					T O T A L	
	Male-Day Div. (1)	Male-Eve. Div. (2)	Male-Mix. Div. (3)	Male - total All Divisions	Male-Percentage of degree	Female (1)	Female (2)	Female (3)	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total-Percentage of all Degrees
<u>B. A.</u>												
GEOG. & PSYCH.	-	-	-	-		-	-	-	-		-	-
HISTORY AND PSYCHOLOGY	-	-	-	-		-	-	-	-		-	-
PSYCHOLOGY AND SOCIOLOGY	-	-	-	-		-	-	-	-		-	-
POL.SC.&PSYCH.	-	-	-	-		-	-	-	-		-	-
HISTORY & SOC.	-	-	-	-		-	-	-	-		-	-
SCULPTURE & PAINTING	-	-	-	-		-	-	-	-		-	-
POLITICAL SC. AND HISTORY	1	-	-	1		-	-	-	-		1	0.40
POLITICAL SC.& INT'L. AFFAIRS	-	-	-	-		-	-	-	-		-	-
ECONOMICS AND MATHEMATICS	-	-	-	-		-	-	-	-		-	-
ECONOMICS; POL. SC., INT'L. AFF	-	-	1	1		-	-	-	-		1	0.40
SOCIAL WELFARE, APP.SOC.SC., SOCIOLOGY	-	-	-	-		-	-	1	1		1	0.40
TOTAL	4	54	5	2		1			10		247	68..

TABLE 1

DISTRIBUTION OF DEGREES BY MAJOR, BY SEX, BY DIVISION, NUMBER, PERCENTAGE OF DEGREE, PERCENTAGE OF ALL DEGREES.

DEGREE & MAJOR	M A L E					F E M A L E					T O T A L	
	Male-Day Div. (1)	Male-Eve. Div. (2)	Male-Mix. Div. (3)	Male - total All Divisions	Male-Percentage of degree	Female (1)	Female (2)	Female (3)	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total-Percentage of all Degrees
<u>B.F.A.</u>												
ART EDUCATION	-	-	-	-	-	-	-	-	-	-	-	-
GRAPHIC DESIGN	-	-	-	-	-	2	1	-	3	-	3	-
GRAPHICS	-	-	-	-	-	1	-	-	1	-	1	-
PAINTING	1	1	2	4	-	1	-	-	1	-	5	-
SCULPTURE	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	1	1	2	4	44.4	4	1	-	5	55.5	9	2.5

TABLE 1

DISTRIBUTION OF DEGREES BY MAJOR, BY SEX, BY DIVISION, NUMBER, PERCENTAGE OF DEGREE, PERCENTAGE OF ALL DEGREES.

DEGREE & MAJOR	MALE					FEMALE					TOTAL	
	Male-Day Div. (1)	Male-Eve. Div. (2)	Male-Mix. Div. (3)	Male - total All Divisions	Male-Percentage of degree	Female (1)	Female (2)	Female (3)	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total-Percentage of all Degrees
<u>B.Sc.</u>												
GENERAL	6	5	6	17	-	3	1	-	4	-	21	-
BIOCHEMISTRY	1	-	1	2	-	-	-	-	-	-	2	-
BIOLOGY	-	-	-	-	-	-	-	-	-	-	-	-
BOTANY	1	-	-	1	-	-	-	-	-	-	1	-
CHEMISTRY	1	-	2	3	-	-	-	-	-	-	3	-
GEOLOGY	1	-	-	1	-	-	-	-	-	-	1	-
MATHEMATICS	8	1	1	10	-	-	-	1	1	-	11	-
PHYSICS	2	-	2	4	-	-	-	-	-	-	4	-
PSYCHOLOGY	-	-	-	-	-	-	-	-	-	-	-	-
PSYCHOLOGY AND ZOOLOGY	-	-	-	-	-	-	-	-	-	-	-	-
STATISTICS	1	-	-	1	-	-	-	-	-	-	1	-
ZOOLOGY	-	-	-	-	-	-	-	1	1	-	1	-
MATH. & PHYS.	1	-	-	1	-	-	-	-	-	-	1	-
TOTAL	22	6	12	40	87.0	3	1	2	6	13.0	46	12.7

TABLE 1

DISTRIBUTION OF DEGREES BY MAJOR, BY SEX, BY DIVISION, NUMBER, PERCENTAGE OF DEGREE, PERCENTAGE OF ALL DEGREES.

DEGREE & MAJOR	MALE					FEMALE					TOTAL	
	Male-Day Div. (1)	Male-Eve. Div. (2)	Male-Mix. Div. (3)	Male - total All Divisions	Male-Percentage of degree	Female (1)	Female (2)	Female (3)	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total-Percentage of all Degrees
<u>B.COMM.</u>												
GENERAL	14	6	6	26	-	1	-	-	1	-	27	-
ACCOUNTANCY	2	1	5	8	-	1	-	-	1	-	9	-
ECONOMICS	2	-	2	4	-	-	-	-	-	-	4	-
FINANCE	-	-	-	-	-	-	-	-	-	-	-	-
MANAGEMENT	3	-	3	6	-	-	-	-	-	-	6	-
MARKETING	1	-	2	3	-	-	-	-	-	-	3	-
QUANTITATIVE METHODS	3	-	-	3	-	-	-	-	-	-	3	-
ACCT. & ECON.	-	-	1	1	-	-	-	-	-	-	1	-
TOTAL	25	7	19	51	96.2	2	-	-	2	3.8	53	14.8

TABLE 1

DISTRIBUTION OF DEGREES BY MAJOR, BY SEX, BY DIVISION, NUMBER, PERCENTAGE OF DEGREE, PERCENTAGE OF ALL DEGREES.

DEGREE & MAJOR	M A L E					F E M A L E					T O T A L	
	Male-Day Div. (1)	Male-Eve. Div. (2)	Male-Mix. Div. (3)	Male - total All Divisions	Male-Percentage of degree	Female (1)	Female (2)	Female (3)	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total-Percentage of all Degrees
<u>B.ENG.</u>												
CIVIL ENGINEERING	-	-	-	-	-	-	-	-	-	-	-	-
ELECTRICAL ENGINEERING	3	-	1	4	-	-	-	-	-	-	4	-
MECHANICAL ENGINEERING	1	-	-	1	-	-	-	-	-	-	1	-
TOTAL	4	-	1	5	100.0	-	-	-	-	-	5	1.4

TABLE 2DISTRIBUTION OF DEGREES BY DIVISION OF REGISTRATION

<u>DEGREE</u>	<u>DAY DIVISION</u>	<u>EVENING DIVISION</u>	<u>TRANSFERRED DIVISIONS AT LEAST ONCE</u>	<u>TOTAL</u>	<u>PERCENTAGE OF ALL DEGREES</u>
B.A.	68	100	79	247	68.6
B.FA.*	5	2	2	9	2.5
B.Sc.	25	7	14	46	12.7
B.Comm.	27	7	19	53	14.8
B.Eng.	4	-	1	5	1.4
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
TOTAL	<u>129</u>	<u>116</u>	<u>113</u>	<u>360</u>	<u>100.0</u>
 % OF ALL DEGREES	 35.7	 32.3	 31.9	 99.9	 x

* B.FA. degree was first recognized officially in the Announcement of 1966-67.

NOTE: N size in B.FA., and B.Eng. is very small. Therefore, in many of the following tables the percentages relating to these two degrees have been omitted.

TABLE 3

PERCENTAGE DISTRIBUTION OF DEGREES BY SEX (SUMMARY OF TABLE #1)

DEGREE	No. MALE	PERCENTAGE OF ALL DEGREES	No. FEMALE	PERCENTAGE OF ALL DEGREES	No. TOTAL	PERCENTAGE OF ALL DEGREES
B.A.	142	39.44	105	29.17	247	68.6
B.FA.	4	1.11	5	1.38	9	2.5
B.Sc.	40	11.11	6	1.67	46	12.7
B.Comm.	51	14.16	2	0.56	53	14.8
B.Eng.	5	1.39	-	-	5	1.4
TOTAL	242	67.21	118	32.79	360	100.0

TABLE 4

DISTRIBUTION OF DEGREES BY SEX (GENERAL, MAJOR, HONORS)

DEGREE	GENERAL		% OF ALL	MAJOR		% OF ALL	HONORS		% OF ALL	TOTAL		% OF ALL
	M	F		M	F		M	F				
B.A.	67	52	33.1	66	45	30.8	9	8	4.7	247		68.6
B.FA.	-	-	-	4	5	2.5	-	-	-	9		2.5
B.Sc.	17	4	5.8	21	2	6.4	2	-	0.6	46		12.7
B.Comm.	26	1	7.5	24	1	6.9	1	-	0.3	53		14.8
B.Eng.	-	-	-	5	-	1.4	-	-	-	5		1.4
TOTAL	110	57	46.4	120	53	48.0	12	8	5.6	360		100.0
TOTAL AS % OF ALL	30.6	15.8		33.3	14.7		3.3	2.2		99.9		
FEMALES AS % OF DEGREE BY CON- CENTRA- TION		34.1			30.6			40.0				

TABLE 5

DISTRIBUTION BY AGE AT GRADUATION, BY SEX, BY DIVISION, NUMBER AND PERCENTAGE OF ALL

B.A. AGE RANGE	MALE					FEMALE					TOTAL	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree	Female - 1	Female - 2	Female - 3	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total - Percentage of All Degrees
15-20 years	1	-	-	1		1	-	-	1		2	
21-24 years	33	7	17	57		20	17	15	52		109	
25-29 years	8	18	24	50		3	16	10	29		79	
30-40 years	-	22	5	27		1	8	5	14		41	
41-49 years	-	6	-	6		-	4	2	6		12	
50 years plus	-	1	-	1		1	1	1	3		4	
TOTAL	42	54	46	142	57.5	26	46	33	105	42.5	247	68.6

TABLE 5

DISTRIBUTION BY AGE AT GRADUATION, BY SEX, BY DIVISION, NUMBER AND PERCENTAGE OF ALL

<u>B.F.A.</u> <u>AGE RANGE</u>	M A L E					F E M A L E					T O T A L	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree	Female - 1	Female - 2	Female - 3	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total - Percentage of All Degrees
15-20 years	-	-	-	-	-	-	-	-	-	-	-	-
21-24 years	1	-	1	2	-	4	-	-	4	-	6	-
25-29 years	-	-	1	1	-	-	-	-	-	-	1	-
30-40 years	-	1	-	1	-	-	1	-	1	-	2	-
41-49 years	-	-	-	-	-	-	-	-	-	-	-	-
50 years plus	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	1	1	2	4	44.4	4	1	-	5	55.5	9	2.5

TABLE 5

DISTRIBUTION BY AGE AT GRADUATION, BY SEX, BY DIVISION, NUMBER AND PERCENTAGE OF ALL

<u>B.SC.</u> <u>AGE RANGE</u>	M A L E					F E M A L E					T O T A L	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree	Female - 1	Female - 2	Female - 3	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total - Percentage of All Degrees
15-20 years	-	-	-	-	-	-	-	-	-	-	-	-
21-24 years	19	1	5	25	-	2	-	1	3	-	28	-
25-29 years	2	3	5	10	-	1	-	1	2	-	12	-
30-40 years	1	-	2	3	-	-	1	-	1	-	4	-
41-49 years	-	2	-	2	-	-	-	-	-	-	2	-
50 years plus	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	22	6	12	40	87.0	3	1	2	6	13.0	46	12.7

TABLE 5

DISTRIBUTION BY AGE AT GRADUATION, BY SEX, BY DIVISION, NUMBER AND PERCENTAGE OF ALL

<u>B. Comm.</u> <u>AGE RANGE</u>	MALE					FEMALE					TOTAL	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree	Female - 1	Female - 2	Female - 3	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total - Percentage of All Degrees
15-20 years	1	-	-	1	-	-	-	-	-	-	1	-
21-24 years	22	-	13	35	-	2	-	-	2	-	37	-
25-29 years	2	3	5	10	-	-	-	-	-	-	10	-
30-40 years	-	4	1	5	-	-	-	-	-	-	5	-
41-49 years	-	-	-	-	-	-	-	-	-	-	-	-
50 years plus	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	25	7	19	51	96.0	2	-	-	2	4.0	53	14.8

TABLE 5

DISTRIBUTION BY AGE AT GRADUATION, BY SEX, BY DIVISION, NUMBER AND PERCENTAGE OF ALL

<u>B.Eng.</u> <u>AGE RANGE</u>	MALE					FEMALE					TOTAL	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree	Female - 1	Female - 2	Female - 3	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total - Percentage of All Degrees
15-20 years	-	-	-	-	-	-	-	-	-	-	-	-
21-24 years	2	-	-	2	-	-	-	-	-	-	2	-
25-29 years	1	-	1	2	-	-	-	-	-	-	2	-
30-40 years	1	-	-	1	-	-	-	-	-	-	1	-
41-49 years	-	-	-	-	-	-	-	-	-	-	-	-
50 years plus	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	4	-	1	5	-	-	-	-	-	-	5	14

TABLE 6

31

DISTRIBUTION BY AGE AT FIRST ADMISSION (AT ANY INSTITUTION) BY SEX, BY DIVISION, NUMBER, PERCENTAGE OF DEGREE AND PERCENTAGE OF ALL DEGREES.

<u>B.A.</u> AGE RANGE	M A L E					F E M A L E					T O T A L	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree	Female - 1	Female - 2	Female - 3	Female - Total All Divisions	Female - Percent- age of Degree	Total	Total - Percentage of All Degrees
15-20 years	10	21	26	57		12	39	19	70		127	
21-24 years	29	15	17	61		9	3	6	18		79	
25-29 years	3	9	2	14		4	-	4	8		22	
30 years plus	-	9	1	10		1	4	4	9		19	
TOTAL	42	54	46	142		26	46	33	105		247	68.6

TABLE 6

DISTRIBUTION BY AGE AT FIRST ADMISSION (AT ANY INSTITUTION) BY SEX, BY DIVISION, NUMBER, PERCENTAGE OF DEGREE AND PERCENTAGE OF ALL DEGREES.

<u>B.F.A.</u> AGE RANGE	M A L E					F E M A L E					T O T A L	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree	Female - 1	Female - 2	Female - 3	Female - Total All Divisions	Female - Percent- age of Degree	Total	Total - Percentage of All Degrees
15-20 years	1	-	-	1	-	4	4	-	4	-	5	-
21-24 years	-	-	1	1	-	-	-	-	-	-	1	-
25-29 years	-	-	1	1	-	-	-	-	-	-	1	-
30 years plus	-	1	-	1	-	-	1	-	1	-	2	-
TOTAL	1	1	2	4	-	4	1	-	5	-	9	-

TABLE 6

DISTRIBUTION BY AGE AT FIRST ADMISSION (AT ANY INSTITUTION) BY SEX, BY DIVISION, NUMBER, PERCENTAGE OF DEGREE AND PERCENTAGE OF ALL DEGREES.

<u>B.Sc.</u> AGE RANGE	MALE					FEMALE					TOTAL	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree	Female - 1	Female - 2	Female - 3	Female - Total All Divisions	Female - Percent- age of Degree	Total	Total - Percentage of All Degrees
15-20 years	19	2	10	31	-	2	-	2	4	-	35	-
21-24 years	2	2	-	4	-	1	-	-	1	-	5	-
25-29 years	1	-	1	2	-	-	-	-	-	-	2	-
30 years plus	-	2	1	3	-	-	1	-	1	-	4	-
TOTAL	22	6	12	40	-	3	1	2	6	-	46	12.7

TABLE 6

DISTRIBUTION BY AGE AT FIRST ADMISSION (AT ANY INSTITUTION) BY SEX, BY DIVISION, NUMBER, PERCENTAGE OF DEGREE AND PERCENTAGE OF ALL DEGREES.

<u>B. Comm.</u> AGE RANGE	MALE					FEMALE					TOTAL	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree	Female - 1	Female - 2	Female - 3	Female - Total All Divisions	Female - Percent- age of Degree	Total	Total - Percentage of All Degrees
15-20 years	24	5	13	42	-	2	-	-	2	-	44	-
21-24 years	1	1	5	7	-	-	-	-	-	-	7	-
25-29 years	-	1	1	2	-	-	-	-	-	-	2	-
30 years plus	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	25	7	19	51	-	2	-	-	2	-	53	14.8

TABLE 6

DISTRIBUTION BY AGE AT FIRST ADMISSION (AT ANY INSTITUTION) BY SEX, BY DIVISION, NUMBER, PERCENTAGE OF DEGREE AND PERCENTAGE OF ALL DEGREES.

<u>B.Eng.</u> AGE RANGE	M A L E					F E M A L E					T O T A L	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree	Female - 1	Female - 2	Female - 3	Female - Total All Divisions	Female - Percent- age of Degree	Total	Total - Percentage of All Degrees
15-20 years	-	-	-	-	-	-	-	-	-	-	-	-
21-24 years	2	-	-	2	-	-	-	-	-	-	2	-
25-29 years	1	-	1	2	-	-	-	-	-	-	2	-
30 years plus	1	-	-	1	-	-	-	-	-	-	1	-
TOTAL	4	-	1	5	-	-	-	-	-	-	5	14

TABLE 7

AVERAGE AGE AT GRADUATION & AT 1st ADMISSION BY DIVISION;

LOWEST & HIGHEST ACTUAL AGE VALUES FOR AGE AT

GRADUATION & AT 1st ADMISSION BY DIVISION

	<u>B.A.</u>		
	<u>Day Div. (1)</u>	<u>Eve. Div. (2)</u>	<u>Mixed (3)</u>
AVERAGE AGE AT GRADUATION	23.3	30.5	26.7
AVERAGE AGE AT 1st ADMISSION	18.9	22.2	21.3
LOWEST AGE AT GRADUATION	20	21	21
HIGHEST AGE AT GRADUATION	52	54	58
HIGHEST AGE AT 1st ADMISSION	48	50	53
LOWEST AGE AT 1st ADMISSION	16	16	17

TABLE 7

AVERAGE AGE AT GRADUATION & AT 1st ADMISSION BY DIVISION;

LOWEST & HIGHEST ACTUAL AGE VALUES FOR AGE AT

GRADUATION & AT 1st ADMISSION BY DIVISION

	<u>B.FA.</u>		
	<u>Day Div. (1)</u>	<u>Eve. Div. (2)</u>	<u>Mixed (3)</u>
AVERAGE AGE AT GRADUATION	22.0	36.0	25.0
AVERAGE AGE AT 1st ADMISSION	18.0	31.0	21.0
LOWEST AGE AT GRADUATION	21.0	32.0	21.0
HIGHEST AGE AT GRADUATION	24.0	40.0	29.0
HIGHEST AGE AT 1st ADMISSION	19.0	34.0	25.0
LOWEST AGE AT 1st ADMISSION	17.0	28.0	17.0

TABLE 7

AVERAGE AGE AT GRADUATION & AT 1st ADMISSION BY DIVISION;

LOWEST & HIGHEST ACTUAL AGE VALUES FOR AGE AT

GRADUATION & AT 1st ADMISSION BY DIVISION

	<u>B.Sc.</u>		
	<u>Day Div. (1)</u>	<u>Eve. Div. (2)</u>	<u>Mixed (3)</u>
AVERAGE AGE AT GRADUATION	23.4	33.9	25.0
AVERAGE AGE AT 1st ADMISSION	18.9	26.6	19.5
LOWEST AGE AT GRADUATION	21.0	24.0	22.0
HIGHEST AGE AT GRADUATION	35.0	44.0	34.0
HIGHEST AGE AT 1st ADMISSION	28.0	37.0	30.0
LOWEST AGE AT 1st ADMISSION	17.0	17.0	17.0

AVERAGE AGE AT GRADUATION & AT 1st ADMISSION BY DIVISION;

LOWEST & HIGHEST ACTUAL AGE VALUES FOR AGE AT

GRADUATION & AT 1st ADMISSION BY DIVISION

	<u>B.Comm.</u>		
	<u>Day Div. (1)</u>	<u>Eve. Div. (2)</u>	<u>Mixed (3)</u>
AVERAGE AGE AT GRADUATION	22.7	30.4	24.4
AVERAGE AGE AT 1st ADMISSION	18.3	19.7	19.6
LOWEST AGE AT GRADUATION	20.0	25.0	21.0
HIGHEST AGE AT GRADUATION	27.0	36.0	35.0
HIGHEST AGE AT 1st ADMISSION	24.0	25.0	31.0
LOWEST AGE AT 1st ADMISSION	16.0	16.0	17.0

TABLE 7

AVERAGE AGE AT GRADUATION & AT 1st ADMISSION BY DIVISION;

LOWEST & HIGHEST ACTUAL AGE VALUES FOR AGE AT

GRADUATION & AT 1st ADMISSION BY DIVISION

	<u>B.Eng.</u>		
	<u>Day Div. (1)</u>	<u>Eve. Div. (2)</u>	<u>Mixed (3)</u>
AVERAGE AGE AT GRADUATION	25.8	-	27.0
AVERAGE AGE AT 1st ADMISSION	20.5	-	20.0
LOWEST AGE AT GRADUATION	23.0	-	20.0
HIGHEST AGE AT GRADUATION	30.0	-	27.0
HIGHEST AGE AT 1st ADMISSION	24.0	-	27.0
LOWEST AGE AT 1st ADMISSION	18.0	-	20.0

TABLE 8

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ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY AGE AT FIRST ADMISSION*, BY DIVISION AND AGE RANGE.

B. A. EDUCATIONAL LEVEL	<u>AGE RANGES</u>														
	<u>15-17</u>			<u>18-20</u>			<u>21-24</u>			<u>25-30</u>			<u>31 +</u>		
	Day Div. (1)	Eve. Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
H.S.L.	24	2	6	26	7	18	3	6	8	-	3	-	-	5	1
SENIOR HIGH	-	-	-	3	4	3	1	1	1	-	-	2	-	3	-
OTHER COLLEGIAL LEVEL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PARTIAL SGWU	-	1	3	-	6	4	1	2	4	1	1	3	-	2	-
OTHER UNIVERSITY	2	22	3	4	18	8	-	4	2	-	2	-	-	1	1
MATURE MATRIC	-	-	-	-	-	1	1	5	7	-	3	3	1	1	1
PREVIOUS BACHELOR DEGREE	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-
TOTALS	27	25	12	33	35	34	6	18	22	1	9	8	1	13	3
TOTAL AS % OF DEGREE	10.9	10.1	4.9	13.4	14.2	13.8	2.4	7.3	8.9	0.4	3.6	3.2	0.4	5.3	1.2

* Calculated from date of admission at any institution. For those with previous Bachelor's degree, this refers to age-at-admission for their first Bachelor's degree.

TABLE 8

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY AGE AT FIRST ADMISSION*, BY DIVISION AND AGE RANGE.

AGE RANGES															
B.F.A.	15-17			18-20			21-24			25-30			31 +		
	Day Div. (1)	Eve. Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
EDUCATIONAL LEVEL															
H.S.L.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SENIOR HIGH	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-
OTHER COLLEGIAL LEVEL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PARTIAL SGWU	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER UNIVERSITY	-	-	-	3	-	-	-	-	-	-	-	-	-	-	-
MATURE MATRIC	-	-	-	-	-	-	-	-	-	-	-	1	-	2	-
PREVIOUS BACHELOR DEGREE	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTALS	2	-	-	3	-	-	-	-	1	-	-	1	-	2	-
TOTAL AS % OF DEGREE															

* See page 1 of Table 8

TABLE 8

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY AGE AT FIRST ADMISSION*, BY DIVISION AND AGE RANGE.

AGE RANGES															
EDUCATIONAL LEVEL	B.Sc. Day Div. (1)	15-17		18-20			21-24			25-30			31 +		
		Eve. Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
H.S.L.	10	-	-	8	-	7	-	-	-	-	-	-	-	1	-
SENIOR HIGH	-	-	2	2	-	1	-	-	-	-	-	-	-	-	-
OTHER COLLEGIAL LEVEL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PARTIAL SGWU	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-
OTHER UNIVERSITY	-	1	-	-	2	2	1	-	-	-	-	-	1	-	-
MATURE MATRIC	-	-	-	1	-	-	2	-	-	1	-	1	-	2	-
PREVIOUS BACHELOR DEGREE	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTALS	10	1	2	11	2	10	3	1	-	1	-	2	-	3	-
TOTAL AS % OF DEGREE	22	2	4	24	4	22	7	2	-	2	-	4	-	7	-

* See page 1 of Table 8.

TABLE 8

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ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY AGE AT FIRST ADMISSION*, BY DIVISION AND AGE RANGE.

AGE RANGES															
EDUCATIONAL LEVEL	B. Comm. Day Div. (1)	15-17		18-20			21-24			25-30			31 +		
		Eve. Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
H.S.L.	6	-	4	12	1	8	1	1	4	-	-	-	-	-	-
SENIOR HIGH	2	1	-	4	1	-	-	-	-	-	-	-	-	-	1
OTHER COLLEGIAL LEVEL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PARTIAL SGWU	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-
OTHER UNIVERSITY	-	-	-	2	1	1	-	-	-	-	-	-	-	-	-
MATURE MATRIC	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-
PREVIOUS BACHELOR DEGREE	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-
TOTALS	8	1	4	18	4	9	1	1	5	-	1	-	-	-	1
TOTAL AS % OF DEGREE	15	2	8	33	8	17	2	2	9	-	2	-	-	-	2

* See page 1 of Table 8

TABLE 8

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY AGE AT FIRST ADMISSION*, BY DIVISION AND AGE RANGE.

<u>AGE RANGES</u>															
<u>B.Eng.</u>	Day Div. (1)	<u>15-17</u>		<u>18-20</u>			<u>21-24</u>			<u>25-30</u>			<u>31 +</u>		
		Eve. Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
EDUCATIONAL LEVEL															
H.S.L.	-	-	-	2	-	1	2	-	-	-	-	-	-	-	-
SENIOR HIGH	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER COLLEGIAL LEVEL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PARTIAL SGWU	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER UNIVERSITY	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MATURE MATRIC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PREVIOUS BACHELOR DEGREE	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTALS	-	-	-	2	-	1	2	-	-	-	-	-	-	-	-
TOTAL AS % OF DEGREE															

* See page 1 of Table 8

TABLE 9

46

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY SEX AND BY DISTRIBUTION

<u>B.A.</u> EDUCATIONAL LEVEL	MALE					FEMALE					TOTAL	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree	Female - 1	Female - 2	Female - 3	Female - Total All Divisions	Female - Percent- age of Degree	Total	Total-Percentage of All Degrees
H.S.L.	36	16	19	71	-	17	7	14	38	-	109	-
SENIOR HIGH	1	4	4	9	-	3	4	2	9	-	18	-
OTHER COLLEGIAL LEVEL	-	-	-	-	-	-	-	-	-	-	-	-
PARTIAL SGWU	1	7	6	14	-	1	5	8	14	-	28	-
OTHER UNIV.	3	18	7	28	-	3	29	7	39	-	67	-
MATURE MATRIC	1	8	10	19	-	1	1	2	4	-	23	-
PREVIOUS BACHELOR DEGREE	-	1	-	1	-	1	-	-	1	-	2	-
TOTAL	42	54	46	142	57.5	26	46	33	105	42.5	247	68.6

TABLE 9

47

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY SEX AND BY DISTRIBUTION

EDUCATIONAL LEVEL	MALE					FEMALE					TOTAL	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree	Female - 1	Female - 2	Female - 3	Female - Total All Divisions	Female - Percent- age of Degree	Total	Total-Percentage of All Degrees
H.S.L.	-	-	-	-	-	1	-	-	1	-	1	-
SENIOR HIGH	-	-	1	1	-	1	-	-	1	-	2	-
OTHER COLLEGIAL LEVEL	-	-	-	-	-	-	-	-	-	-	-	-
PARTIAL SGWU	-	-	-	-	-	-	-	-	-	-	-	-
OTHER UNIV.	1	-	-	1	-	2	-	-	2	-	3	-
MATURE MATRIC	-	1	1	2	-	-	1	-	1	-	3	-
PREVIOUS BACHELOR DEGREE	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	1	1	2	4	-	4	1	-	5	-	9	-

TABLE 9

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY SEX AND BY DISTRIBUTION

EDUCATIONAL LEVEL	MALE						FEMALE					TOTAL	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree		Female - 1	Female - 2	Female - 3	Female - Total All Divisions	Female - Percent- age of Degree	Total	Total-Percentage of All Degrees
H.S.L.	16	1	6	23	-		2	-	1	3	-	26	-
SENIOR HIGH	2	-	2	4	-		-	-	1	1	-	5	-
OTHER COLLEGIAL LEVEL	-	-	-	-	-		-	-	-	-	-	-	-
PARTIAL SGWU	-	1	-	1	-		-	-	-	-	-	1	-
OTHER UNIV.	1	3	3	7	-		-	-	-	-	-	7	-
MATURE MATRIC	3	1	1	5	-		1	1	-	2	-	7	-
PREVIOUS BACHELOR DEGREE	-	-	-	-	-		-	-	-	-	-	-	-
TOTAL	22	6	12	40	87.0		3	1	2	6	13.0	46	12.7

TABLE 9

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ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY SEX AND BY DISTRIBUTION

EDUCATIONAL LEVEL	MALE						FEMALE					TOTAL	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree		Female - 1	Female - 2	Female - 3	Female - Total All Divisions	Female - Percent- age of Degree	Total	Total-Percentage of All Degrees
H.S.L.	19	2	16	37	-		-	-	-	-	-	37	-
SENIOR HIGH	4	2	1	7	-		2	-	-	2	-	9	-
OTHER COLLEGIAL LEVEL	-	-	-	-	-		-	-	-	-	-	-	-
PARTIAL SGWU	-	1	-	1	-		-	-	-	-	-	1	-
OTHER UNIV.	2	1	1	4	-		-	-	-	-	-	4	-
MATURE MATRIC	-	-	1	1	-		-	-	-	-	-	1	-
PREVIOUS BACHELOR DEGREE	-	1	-	1	-		-	-	-	-	-	1	-
TOTAL	25	7	19	51	96.2		2	-	-	2	3.8	53	14.8

TABLE 9

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY SEX AND BY DISTRIBUTION

EDUCATIONAL LEVEL	MALE					FEMALE					TOTAL	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree	Female - 1	Female - 2	Female - 3	Female - Total All Divisions	Female - Percent- age of Degree	Total	Total-Percentage of All Degrees
H.S.L.	4	-	1	5	-	-	-	-	-	-	5	-
SENIOR HIGH	-	-	-	-	-	-	-	-	-	-	-	-
OTHER COLLEGIAL LEVEL	-	-	-	-	-	-	-	-	-	-	-	-
PARTIAL SGWU	-	-	-	-	-	-	-	-	-	-	-	-
OTHER UNIV.	-	-	-	-	-	-	-	-	-	-	-	-
MATURE MATRIC	-	-	-	-	-	-	-	-	-	-	-	-
PREVIOUS BACHELOR DEGREE	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	4	-	1	5	-	-	-	-	-	-	5	-

TABLE 10

51

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY GRADE POINT AVERAGE (GPA) AT SGWU BY DIVISION

B.A.		G.P.A. RANGE																	
		1.0-1.4			1.41-1.9			1.91-2.4			2.41-2.9			2.91-3.4			3.41-3.9		
		Day Div. (1)	Day Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
EDUCATIONAL LEVEL																			
H.S.L.		3	4	7	18	6	10	24	6	10	3	4	4	5	2	-	-	1	2
SENIOR HIGH		-	1	-	2	-	2	2	3	1	-	3	2	-	1	1	-	-	-
OTHER COLLEGIAL LEVEL		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PARTIAL SGWU		-	3	1	-	4	4	1	1	3	1	4	2	-	-	4	-	-	-
OTHER UNIV.		-	1	-	-	3	2	1	17	5	3	11	3	2	9	4	-	6	-
MATURE MATRIC		-	1	1	1	3	1	-	2	5	-	1	-	-	2	4	1	-	1
PREVIOUS BACHELOR DEGREE		-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-
TOTAL		3	10	9	22	16	19	28	29	24	7	23	11	7	14	13	1	8	3
TOTAL AS % OF DEGREE		1.2	4.0	3.6	8.9	6.5	7.7	11.3	11.7	9.7	2.8	9.3	4.5	2.8	5.7	5.3	0.4	3.2	1.2

TABLE 10

52

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY GRADE POINT AVERAGE (GPA) AT SGWU BY DIVISION

B.F.A.			G.P.A. RANGE																	
			1.0-1.4			1.41-1.9			1.91-2.4			2.41-2.9			2.91-3.4			3.41-3.9		
EDUCATIONAL LEVEL			Day Div. (1)	Day Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
H.S.L.			-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-
SENIOR HIGH			-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	1	-
OTHER COLLEGIAL LEVEL			-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PARTIAL SGWU			-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER UNIV.			-	-	-	1	-	-	1	-	-	1	-	-	-	-	-	-	-	-
MATURE MATRIC			-	-	-	-	-	-	-	2	1	-	-	-	-	-	-	-	-	-
PREVIOUS BACHELOR DEGREE			-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL			-	-	-	1	-	-	1	2	2	2	-	-	-	-	-	-	1	-
TOTAL AS % OF DEGREE			/			/			/			/			/					

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY GRADE POINT AVERAGE (GPA) AT SGWU BY DIVISION

B.Sc.		G.P.A. RANGE																	
		1.0-1.4			1.41-1.9			1.91-2.4			2.41-2.9			2.91-3.4			3.41-3.9		
		Day Div. (1)	Day Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
EDUCATIONAL LEVEL																			
H.S.L.		3	-	2	7	-	2	4	1	3	4	-	-	-	-	-	-	-	-
SENIOR HIGH		-	-	1	2	-	1	-	-	1	-	-	-	-	-	-	-	-	-
OTHER COLLEGIAL LEVEL		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PARTIAL SGWU		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER UNIV.		-	-	-	1	1	-	-	2	-	-	1	1	-	-	-	1	-	1
MATURE MATRIC		-	-	-	2	1	-	1	-	-	1	1	-	-	-	1	-	-	-
PREVIOUS BACHELOR DEGREE		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL		3	-	3	12	2	3	5	3	4	5	2	1	-	-	2	-	-	1
TOTAL AS % OF DEGREE		7	-	7	26	4	7	11	7	8	11	4	2	-	-	4	-	-	2

TABLE 10

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY GRADE POINT AVERAGE (GPA) AT SGWU BY DIVISION

B. Comm.		G.P.A. RANGE																	
		1.0-1.4			1.41-1.9			1.91-2.4			2.41-2.9			2.91-3.4			3.41-3.9		
		Day Div. (1)	Day Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
EDUCATIONAL LEVEL																			
H.S.L.		4	1	2	7	1	7	7	-	5	1	-	2	-	-	-	-	-	-
SENIOR HIGH		-	2	-	2	-	-	2	-	1	1	-	-	1	-	-	-	-	-
OTHER COLLEGIAL LEVEL		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PARTIAL SGWU		-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER UNIV.		1	-	-	1	-	1	-	-	-	-	1	-	-	-	-	-	-	-
MATURE MATRIC		-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-
PREVIOUS BACHELOR DEGREE		-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-
TOTAL		5	3	2	10	2	9	9	1	6	2	1	2	1	-	-	-	-	-
TOTAL AS % OF DEGREE		9	7	4	18	4	17	16	2	11	4	2	4	2	-	-	-	-	-

TABLE 10

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY GRADE POINT AVERAGE (GPA) AT SGWU BY DIVISION

<u>B.Eng.</u>		G.P.A. RANGE																	
		1.0-1.4			1.41-1.9			1.91-2.4			2.41-2.9			2.91-3.4			3.41-3.9		
EDUCATIONAL LEVEL		Day Div. (1)	Day Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
H.S.L.		-	-	-	2	-	-	2	-	-	-	-	1	-	-	-	-	-	-
SENIOR HIGH		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER COLLEGIAL LEVEL		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PARTIAL SGWU		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER UNIV.		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MATURE MATRIC		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PREVIOUS BACHELOR DEGREE		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL		-	-	-	2	-	-	2	-	-	-	-	1	-	-	-	-	-	-
TOTAL AS % OF DEGREE		/			/			/			/			/					

TABLE 11A

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY DEGREE PROGRAM BY DIVISION, IN TERMS OF PERCENTAGE OF DEGREE.

EDUCATIONAL LEVEL	Total - all degrees, all divisions	DEGREE PROGRAMS														
		<u>B.A.</u>			<u>B.F.A.</u>			<u>B.Sc.</u>			<u>B.Comm.</u>			<u>B.Eng.</u>		
		Day Div. (1)	Eve. Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
H.S.L.	178	21.5	9.3	13.4	11.1	-	-	39.2	2.1	15.2	35.7	3.8	30.2	80.0	-	20.0
SENIOR HIGH	34	1.6	3.2	2.4	11.1	-	11.1	4.3	-	6.5	11.3	3.8	1.9			
OTHER COLLEGIAL LEVEL	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PARTIAL SCWU	29	0.8	4.9	5.7	-	-	-	-	-	-	-	1.9	-	-	-	-
OTHER UNIV.	82	2.4	19.0	5.7	-	-	-	2.1	8.8	6.5	3.8	1.9	1.9	-	-	-
MATURE MATRIC	34	0.8	3.6	4.9	33.3	-	-	8.8	4.3	2.1	-	-	1.9	-	-	-
PREVIOUS BACHELOR DEGREE	3	0.4	0.4	-	-	22.2	11.1	-	-	-	-	1.9	-	-	-	-
TOTAL AS % OF DEGREE		27.5	40.5	31.9	55.5	22.2	22.2	54.3	15.2	30.4	50.9	13.2	35.8	80.0	-	20.0
TOTAL (NUMBER)	360	68	100	79	5	2	2	25	7	14	27	7	19	4	-	1

TABLE 12

ANALYSIS OF AVERAGE CREDITS AT GRADUATION & CREDITS ATTEMPTED* AT S.G.W.U. AND OUTSIDE BY DEGREE AND BY DIVISION.

		Years to Graduate - Total	S.G.W.U. Credits to Graduate	S.G.W.U. Credits Attempted	S.G.W.U. Credits with F etc.	Credits with Repeat Grade	Credits with 'S' Grade	Credits with 'R' following Supplemental	Credits to Graduate incl. Outside credits	Regular SGWU Sessions Attended	SGWU Summer Sessions Attended	Credits Attempted incl. Outside work
B.A.	1	4.4	18.4	20.0	1.6	0.7	0.4	0.5	19.9	3.7	1.3	21.5
	2	8.3	16.0	16.8	1.1	0.05	0.3	0.16	20.3	5.0	3.8	21.1
	3	5.6	18.3	19.9	1.7	0.2	0.4	0.3	20.1	4.3	3.2	21.7
B.FA.	1	4.2	15.8	16.6	1.0	-	0.2	0.2	21.0	4.0	0.6	21.8
	2	5.0	19.0	19.5	0.5	-	0.5	-	21.0	5.0	5.0	21.0
	3	4.0	18.0	18.5	0.5	-	0.5	-	21.5	4.0	2.0	21.5
B.Sc.	1	4.4	20.1	21.8	2.4	0.08	0.7	0.6	21.1	4.2	1.1	22.1
	2	7.3	14.2	14.9	0.7	-	0.2	-	21.0	5.1	3.3	21.7
	3	5.6	18.5	20.9	2.4	0.2	0.3	0.6	21.0	4.6	2.2	23.4
B.Comm.	1	4.4	21.9	23.4	2.0	0.07	0.5	0.7	23.1	3.9	1.8	24.6
	2	10.7	17.0	18.6	2.6	0.1	1.0	0.1	23.9	6.7	3.7	25.5
	3	4.7	22.2	24.0	2.1	0.1	0.3	0.6	23.1	4.4	5.1	24.9
B.Eng.	1	5.2	30.5	31.4	2.5	-	1.4	0.9	30.9	5.2	0.7	31.8
	2	-	-	-	-	-	-	-	-	-	-	-
	3	7.0	31.0	32.0	1.0	-	-	-	32.0	7.0	1.0	32.0

*'Discontinued courses', 'withdrawn from courses', and 'did not enter', if approved, do not constitute an attempt.

Note: Observe the general increase in use of summer sessions.

TABLE 13

ANALYSIS OF "DEGREES-WITH-DISTINCTION" BY DEGREE PROGRAM,
 NUMBER OF DEGREES AND PERCENT OF DEGREE AND PERCENT OF ALL
 "DEGREES-WITH-DISTINCTION".

<u>Degree</u>	<u>Number</u>	<u>% of Degree</u>	<u>"Degrees-with-D" as % of all degrees in all programs</u>	<u>"Degrees-with- D" as % of all "Degrees-with D"</u>	<u>Degree as % of all Degrees</u>
B.A.	43	17%	11.9	93.5%	68.6%
B.FA.	1	11%	0.3	2.2%	2.5%
B.Sc.	1	2%	0.3	2.2%	12.7%
B.Comm.	1	2%	0.3	2.2%	14.8%
B.Eng.	0	0	0	0	1.4%
TOTAL	46		12.8		100.0%

TABLE 14

ANALYSIS OF AVERAGE CREDITS AT GRADUATION & CREDITS ATTEMPTED BY THOSE WITH "DEGREES-WITH-DISTINCTION" BY DIVISION
(FIGURES FOLLOWING "/" SIGN REPRESENT CREDITS INCLUDING OUTSIDE WORK.)

DEGREES WITH DISTINCTION AND DIVISION		No. of Degrees	Years To Grad.	Credits at Graduation	Credits Attempted	Credits With F	Credits With (R)1*	Credits With R(2)**	Regular Session Attended At SGWU	Summer Sessions Attended At SGWU
B.A.	1	7	3.9	17.1/20.0	17.1/20.0	0	0	0	3.1	2.0
	2	16	8.3	15.0/20.9	15.2/21.1	0.13	0.06	0	4.4	3.2
	3	20	5.6	18.4/20.3	18.8/20.7	0.40	0.05	0	4.4	1.1
B.FA.	1	1	4.0	17.0/21.0	17.0/21.0	0	0	0	3.0	1.0
	2	-	-	-	-	0	0	0	-	-
	3	-	-	-	-	0	0	0	-	-
B.Sc.	1	-	-	-	-	0	0	0	-	-
	2	-	-	-	-	0	0	0	-	-
	3	1	5.0	15.0/21.0	15.0/21.0	0	0	0	3.0	1.0
B.Comm.	1	1	6.0	19.0/24.0	19.0/24.0	0	0	0	3.0	1.0
	2	-	-	-	-	0	0	0	-	-
	3	-	-	-	-	0	0	0	-	-
B.Eng.	1	-	-	-	-	0	0	0	-	-
	2	-	-	-	-	0	0	0	-	-
	3	-	-	-	-	0	0	0	-	-

Note: Total degrees with distinction - 46.

*Repeat

**Repeat following a supp. exam.

TABLE 15

ANALYSIS OF DEGREES WITH DISTINCTION BY DEGREE AND DIVISION; BY SEX; BY COUNTRY OF BIRTH; BY FIRST LANGUAGE; BY AGE AND BY EDUCATIONAL LEVEL AT ADMISSION TO S.G.W.U.

DEGREE & DIVISION	Sex		Country of Birth		First Language			Age at Graduation						Educational Level			
	Male	Female	Canada-Born	Non-Canada-Born	English	French	Others	20-24	25-29	30-34	35-39	40-44	45+	H.S.L.	Matured	Partial SGWU	Others
B.A.	1 2 3	1 6 14	4 6 12	3 10 8	6 10 17	1 3 1	- 3 2	6 2 4	- 6 9	- 3 2	- 1 2	- 2 1	1 2 2	5 3 4	1 - 5	- - 7	1 13 4
B.F.A.	1 2 3	- - -	1 - -	- - -	1 - -	- - -	- - -	1 - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1 - -
B.Sc.	1 2 3	- - 1	- - -	- - 1	- - -	- - 1	- - -	- - 1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - 1
B.Comm.	1 2 3	1 - -	1 - -	- - -	1 - -	- - -	- - -	1 - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1 - -
B.Eng.	1 2 3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
TOTAL AS % OF ALL DEGREES WITH DISTINCTION	34.8	65.2	52.2	47.8	76.1	13.0	10.9	32.6	32.6	10.9	6.5	6.5	10.9	26.1	13.0	15.2	45.6

TABLE 16

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UTILIZATION OF SUMMER SESSION BY DEGREE/DIVISION; NO. & PERCENT OF ALL DEGREES.

		<u>SUMMER SESSIONS UTILIZED AT S.G.W.U.</u>			
		1	2	3	4 & Over
B.A.	1	34	16	7	-
	2	9	12	23	56
	3	9	11	22	35
B.FA.	1	3	-	-	-
	2	-	-	-	2
	3	1	-	1	-
B.Sc.	1	13	5	2	-
	2	1	1	2	3
	3	4	4	5	1
B.Comm.	1	10	12	5	-
	2	-	2	1	4
	3	2	5	4	8
B.Eng.	1	3	-	-	-
	2	-	-	-	-
	3	1	-	-	-
% OF ALL DEGREES		-	- omit -	-	-

TABLE 17

ANALYSIS OF PROLIFERATION OF DISCIPLINES BY LEVEL IN TERMS OF AVERAGE CREDITS WITH PASSING GRADES FOR WORK AT S.G.W.U. BY DEGREE AND BY DIVISION. DISCIPLINES ARE NOT ADJUSTED FOR HALF CREDITS.

DEGREE/ DIVISION		No. of Discipline Taken at 200 level	No. of Discipline Taken at 400 level	Total Disc. Represented At Both Levels	No. of Disci- plines Failed	% taking 2 or fewer disciplines at 400 level (concentration)	% taking 5 or more at 400 level (diversification)
B.A.	1	8.0	3.5	8.9	1.4	27.0	17.6
	2	6.7	3.2	7.7	0.9	39.0	19.0
	3	7.5	3.3	8.4	1.7	36.7	20.0
B.FA.	1	5.2	1.4	5.4	0.8	100.0	0
	2	7.5	1.5	13.0	1.0	100.0	0
	3	5.5	1.5	6.0	1.0	100.0	0
B.Sc.	1	8.4	2.8	9.2	2.0	52.0	12.0
	2	5.4	2.3	6.0	0.7	71.0	0
	3	7.1	2.7	7.7	1.8	64.0	13.0
B.Comm.	1	8.5	5.9	11.1	1.8	0	92.6
	2	6.4	5.6	9.1	1.7	0	100.0
	3	8.7	5.8	11.3	1.9	0	100.0
B.Eng.	1	5.7	3.5	6.0	3.0	25.0	0
	2	0	0	0	0	0	0
	3	6.0	3.0	6.0	1.0	0	0

- Note:
1. Concentration and Diversification columns are expressed in terms of percent of division.
 2. For B.Comm. and B.Eng. degrees, the diversification measure is high due to their professional program structure. In the case of the B.FA. degree, it is low because all courses in the general field of Arts are labelled Fine Arts.
 3. Observe the small 'N' size in B.FA., B.Eng.

TABLE 18

ANALYSIS OF FAILURES - CREDITS & DISCIPLINES BY DEGREE & BY DIVISION IN % OF DIVISION

DEGREE AND DIVISION	Percent of students who failed in number of disciplines				Percent of students with 'F' Grades					Percent of students with at least 1 R1, R2, S Grades		
	1	2	3	4 or more	1F	2F's	3F's	4F's	5 F'S or over	R1	R2	S
B.A. 1	33.0	20.6	10.3	8.8	33.0	16.2	11.8	5.9	7.4	16.2	35.2	29.4
2	17.0	11.0	6.0	7.0	12.0	13.0	5.0	1.0	9.0	5.0	11.0	21.0
3	17.7	11.3	11.3	20.2	15.2	7.6	11.3	10.1	10.1	21.5	25.3	29.1
B.F.A. 1	40.0	20.0	-	-	40.0	-	20.0	-	-	-	20.0	20.0
2	100.0	-	-	-	100.0	-	-	-	-	-	-	50.0
3	100.0	-	-	-	100.0	-	-	-	-	-	-	50.0
B.Sc. 1	24.0	32.0	24.0	8.0	12.0	32.0	28.0	12.0	8.0	8.0	48.0	48.0
2	43.0	14.0	-	-	43.0	14.0	-	-	-	-	-	28.0
3	29.0	21.0	14.0	14.0	21.0	10.0	21.0	21.0	14.0	21.0	29.0	29.0
B.Comm. 1	13.2	9.4	11.3	5.7	9.4	11.3	11.3	3.8	3.8	3.8	22.6	20.8
2	28.5	28.5	28.5	-	28.5	14.2	-	14.2	14.2	-	14.2	57.2
3	15.8	26.3	15.8	15.8	15.8	21.1	15.8	10.5	10.5	10.5	57.9	36.8
B.Eng. 1	-	50.0	25.0	25.0	25.0	25.0	25.0	25.0	-	-	75.0	100.0
2	-	-	-	-	-	-	-	-	-	-	-	-
3	100.0	-	-	-	100.0	-	-	-	-	-	-	-

Note: Read B.F.A. and B.Eng. figures cautiously due to small 'N' size.

TABLE 19

ANALYSIS OF AVERAGE NUMBER OF CREDITS WITH PASSING GRADES TAKEN
AT SGWU BY LEVEL; BY DEGREE AND BY DIVISION.

<u>DEGREE</u>		<u>No. of Credits Taken at 200</u>	<u>No. of Credits Taken at 400</u>	<u>No. of Credits Brought from Outside to SGWU</u>
B.A.	1	11.1	7.1	1.2
	2	8.5	7.2	4.3
	3	10.1	7.7	1.8
B.FA.	1	9.1	6.5	3.6
	2	11.5	7.0	-
	3	11.0	6.5	2.5
B.Sc.	1	10.7	8.8	1.0
	2	6.9	7.3	6.8
	3	9.0	9.2	2.5
B.Comm.	1	9.5	11.9	1.1
	2	6.9	9.1	6.5
	3	9.7	12.1	0.9
B.Eng.	1	10.6	18.5	0.4
	2	-	-	-
	3	9.0	22.0	-

TABLE 20

ANALYSIS OF GPA BY DEGREE & DIVISION, BY PERCENT OF DEGREE, BY FIRST LANGUAGE, BY COUNTRY OF BIRTH - NO. OF STUDENTS

IN GPA RANGE.

DEGREE AND CHARACTER- ISTICS		G.P.A. RANGE																		
		Total as % of degree	1.0-1.4			1.41-1.9			1.91-2.4			2.41-2.9			2.91-3.4			3.41-3.9		
			Day Div. (1)	Eve. Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
<u>B.A.</u>																				
Sex	M		3	8	8	16	13	15	15	15	11	6	8	5	2	5	5	-	5	2
	F		-	2	1	6	3	4	13	14	13	1	15	6	5	9	8	1	3	1
First Language	English		3	8	7	20	14	14	26	19	19	7	20	9	7	13	8	-	3	3
	French		-	1	-	2	1	1	2	6	-	-	-	-	-	1	1	1	2	-
	Other		-	1	2	-	1	4	-	4	5	-	3	2	-	-	4	-	3	-
Country of Birth	Canada		3	5	7	15	12	15	24	17	18	5	15	8	5	7	7	-	3	2
	Other		-	5	2	7	4	4	4	12	6	2	8	3	2	7	6	1	5	1

TABLE 20

ANALYSIS OF GPA BY DEGREE & DIVISION, BY PERCENT OF DEGREE, BY FIRST LANGUAGE, BY COUNTRY OF BIRTH - NO. OF STUDENTS
IN GPA RANGE.

		G.P.A. RANGE																		
DEGREE AND CHARACTER- ISTICS		Total as % of degree	1.0-1.4			1.41-1.9			1.91-2.4			2.41-2.9			2.91-3.4			3.41-3.9		
			Day Div. (1)	Eve. Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
<u>B.F.A.</u>																				
Sex	M		-	-	-	-	-	-	1	1	2	-	-	-	-	-	-	-	-	
	F		-	-	-	1	-	-	-	1	-	2	-	-	-	-	-	1	-	
First Language	English		-	-	-	-	-	-	1	-	1	2	-	-	-	-	-	1	-	
	French		-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	
	Other		-	-	-	1	-	-	-	-	1	-	-	-	-	-	-	-	-	
Country of Birth	Canada		-	-	-	-	-	-	-	1	1	1	1	-	-	-	-	1	-	
	Other		-	-	-	1	-	-	1	1	1	1	-	-	-	-	-	-	-	

TABLE 20

ANALYSIS OF GPA BY DEGREE & DIVISION, BY PERCENT OF DEGREE, BY FIRST LANGUAGE, BY COUNTRY OF BIRTH - NO. OF STUDENTS

IN GPA RANGE.

		G.P.A. RANGE																		
DEGREE AND CHARACTER- ISTICS		Total as % of degree	1.0-1.4			1.41-1.9			1.91-2.4			2.41-2.9			2.91-3.4			3.41-3.9		
			Day Div. (1)	Eve. Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
<u>B.Sc.</u>	Sex																			
	M		2	-	3	11	2	3	4	3	2	5	2	1	-	-	2	-	-	1
	F		1	-	-	1	-	-	1	-	2	-	-	-	-	-	-	-	-	
First Language	English		3	-	3	9	-	3	4	2	3	5	2	1	-	-	-	-	-	-
	French		-	-	-	1	1	-	-	1	-	-	-	-	-	-	-	-	-	1
	Other		-	-	-	2	1	-	1	-	1	-	-	-	-	-	2	-	-	-
Country of Birth	Canada		3	-	3	9	1	3	4	2	3	4	1	-	-	-	-	-	-	-
	Other		-	-	-	3	1	-	1	1	1	1	1	1	-	-	2	-	-	1

TABLE 20

ANALYSIS OF GPA BY DEGREE & DIVISION, BY PERCENT OF DEGREE, BY FIRST LANGUAGE, BY COUNTRY OF BIRTH - NO. OF STUDENTS

IN GPA RANGE.

		G.P.A. RANGE																		
DEGREE AND CHARACTER- ISTICS		Total as % of degree	1.0-1.4			1.41-1.9			1.91-2.4			2.41-2.9			2.91-3.4			3.41-3.9		
			Day Div. (1)	Eve. Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
Sex	<u>B.Comm.</u>																			
	M		5	3	2	9	2	9	8	1	6	2	1	2	1	-	-	-	-	
	F		-	-	-	1	-	-	1	-	-	-	-	-	-	-	-	-	-	
First Language	English		5	1	2	8	1	7	6	1	1	2	1	2	1	-	-	-	-	
	French		-	1	-	-	-	-	1	-	2	-	-	-	-	-	-	-	-	
	Other		-	1	-	2	1	2	2	-	3	-	-	-	-	-	-	-	-	
Country of Birth	Canada		5	2	2	5	-	5	7	1	1	1	-	2	1	-	-	-	-	
	Other		-	1	-	5	2	4	2	-	5	1	1	-	-	-	-	-	-	

TABLE 20

ANALYSIS OF GPA BY DEGREE & DIVISION, BY PERCENT OF DEGREE, BY FIRST LANGUAGE, BY COUNTRY OF BIRTH - NO. OF STUDENTS

IN GPA RANGE.

IN GPA RANGE.			G.P.A. RANGE																		
DEGREE AND CHARACTER- ISTICS			Total as % of degree	1.0-1.4			1.41-1.9			1.91-2.4			2.41-2.9			2.91-3.4			3.41-3.9		
				Day Div. (1)	Eve. Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
<u>B.Eng.</u>																					
Sex																					
M				-	-	-	2	-	-	2	-	-	-	-	1	-	-	-	-	-	-
F				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
First Language																					
English				-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
French				-	-	-	1	-	-	-	-	-	-	1	-	-	-	-	-	-	-
Other				-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	-
Country of Birth																					
Canada				-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other				-	-	-	1	-	-	2	-	-	-	-	1	-	-	-	-	-	-

TABLE 21

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ANALYSIS OF G.P.A. BY DEGREE AND DIVISION; BY AGE AT GRADUATION; NUMBER OF STUDENTS IN G.P.A. RANGE AND PERCENT OF DEGREE.

DEGREE AND AGE AT GRADUATION	Total as % of degree	1.0 - 1.4			1.41-1.9			1.91-2.4			2.41-2.9			2.91-3.4			3.41-3.9		
		Day Div.(1)	Eve.Div.(2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
<u>B.A.</u>																			
20-24 years		2	1	6	19	2	7	24	9	11	4	9	4	7	3	3	-	1	1
25-29 years		1	4	2	3	6	9	3	10	12	3	6	5	-	3	6	-	4	-
30-34 years		-	1	1	-	5	3	-	2	1	-	3	2	-	4	-	-	1	1
35-39 years		-	2	-	-	2	-	1	5	-	-	2	-	-	1	2	-	1	-
40 years plus		-	2	-	-	1	-	-	3	-	-	3	-	-	3	2	1	1	1
TOTAL	X	3	10	9	22	16	19	28	29	24	7	23	11	7	14	13	1	8	3
TOTAL AS % OF DIVISION	X	4.4	10.0	11.4	32.4	16.0	24.0	41.2	29.0	30.4	10.3	23.0	13.9	10.3	14.0	16.4	1.5	8.0	3.8

TABLE 21

ANALYSIS OF G.P.A. BY DEGREE AND DIVISION; BY AGE AT GRADUATION; NUMBER OF STUDENTS IN G.P.A. RANGE AND PERCENT OF DEGREE.

[illegible]

OF DEGREE.

DEGREE AND AGE AT GRADUATION	Total as % of degree	1.0 - 1.4			1.41-1.9			1.91-2.4			2.41-2.9			2.91-3.4			3.41-3.9		
		Day Div. (1)	Eve. Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
<u>B.Sc.</u>																			
20-24 years		3	-	1	10	-	1	4	-	3	4	1	-	-	-	-	-	-	1
25-29 years		-	-	2	1	1	2	1	2	1	1	-	1	-	-	-	-	-	-
30-34 years		-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	-	-
35-39 years		-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
40 years plus		-	-	-	-	1	-	-	1	-	-	1	-	-	-	-	-	-	-
TOTAL	<div></div>	3	-	3	12	2	3	5	3	4	5	2	1	-	-	2	-	-	1
TOTAL AS % OF DIVISION	<div></div>	-		-	-	-	-	-	-	-	-	-	-			-			-

TABLE 21

ANALYSIS OF G.P.A. BY DEGREE AND DIVISION; BY AGE AT GRADUATION; NUMBER OF STUDENTS IN G.P.A. RANGE AND PERCENT OF DEGREE.

[illegible]

ANALYSIS OF G.P.A. BY DEGREE AND DIVISION; BY AGE AT GRADUATION; NUMBER OF STUDENTS IN G.P.A. RANGE AND PERCENT OF DEGREE.

DEGREE AND AGE AT GRADUATION	Total as % of degree	1.0 - 1.4			1.41-1.9			1.91-2.4			2.41-2.9			2.91-3.4			3.41-3.9		
		Day Div. (1)	Eve. Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
<u>B. Eng.</u>																			
20-24 years		-	-	-	1	-	-	1	-	-	-	-	-	-	-	-	-	-	-
25-29 years		-	-	-	-	-	-	1	-	-	1	-	-	-	-	-	-	-	-
30-34 years		-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
35-39 years		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
40 years plus		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	X	-	-	-	2	-	-	2	-	-	1	-	-	-	-	-	-	-	-
TOTAL AS % OF DIVISION	X				-			-			-								

DISTRIBUTION OF DEGREES BY GPA RANGE IN TERMS OF PERCENT OF DEGREE AND PERCENT OF ALL DEGREES.

G.P.A.	B.A.			B.F.A.			B.Sc.			B.Comm.			B.Eng.			Total as % of all degrees	Total number of degrees
	% of degree	% of all degrees	No. of degrees in G.P.A. Range	% of degree	% of all degrees	No. of degrees in G.P.A. Range	% of degree	% of all degrees	No. of degrees in G.P.A. Range	% of degree	% of all degrees	No. of degrees in G.P.A. Range	% of degree	% of all degrees	No. of degrees in G.P.A. Range		
1.0 - 1.4	8.9	6.1	22			-	15.2	1.9	7	18.9	2.8	10			-	10.8	39
1.41- 1.9	23.1	15.8	57			1	30.4	3.9	14	39.6	5.8	21			2	26.4	95
1.91-2.4	32.8	22.5	81			5	28.3	3.6	13	30.2	4.4	16			2	32.5	117
2.41-2.9	16.6	11.4	41			2	19.6	2.5	9	9.4	1.4	5			1	16.1	58
2.91-3.4	13.8	9.4	34			-	4.3	0.6	2	1.9	0.3	1			-	10.3	37
3.41-3.9	4.9	3.3	12			1	2.2	0.3	1	-	-	-			-	3.9	14
TOTAL AS % OF ALL DEGREES		68.6			2.5			12.7			14.8			1.4		100.0	
TOTAL DEGREES			247			9			46			53			5		360

TABLE 23ANALYSIS OF INTER-FACULTY TRANSFERS BY DEGREE

<u>FROM</u>	<u>TO</u>				
	ARTS	FINE ARTS	SCIENCE	COMMERCE	ENGINEERING
ARTS	-	-	3	-	-
FINE ARTS	1	-	-	-	-
SCIENCE	10	-	-	-	2
COMMERCE	11	-	-	-	-
ENGINEERING	-	-	2	-	-
TOTAL	22	-	5	-	2

NET GAINER: ArtsNET LOSER: Commerce followed by Science